

## Academic Integrity Office 2007–2008 Report

During the 2007–2008 year, the number of reported violations (130) showed a 2% increase over reported violations (127) during the 2006–2007 year, the first full year implementing the University-wide Academic Integrity Policy. One hundred and thirty students completed Academic Integrity tutorials during the year compared with 93 during the previous year, a 40% increase. Nineteen school/college hearings were held during 2007–2008, compared with 11 school/college hearings during the 2006–2007 year.

### I. 2007–2008 Summary

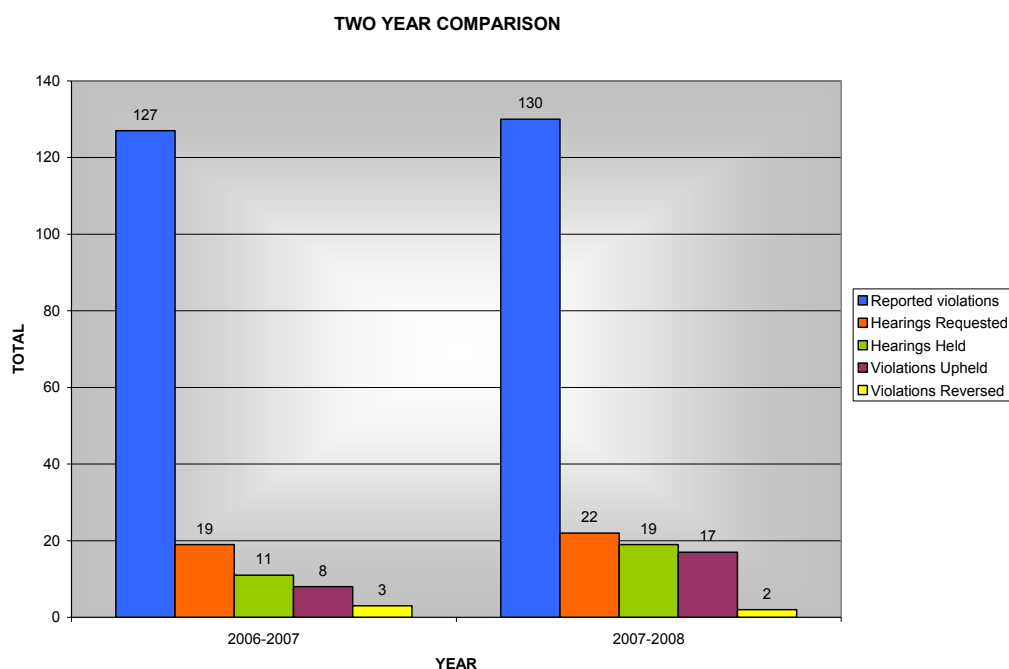
Table 1

	Violations Reported	Student Requested Hearings	Instructor Requested Hearings	Violations Upheld	Violations Reversed
<b>2007–2008</b>	130	19	3	17	2

Note: Three hearings have been postponed to the fall 2008 semester.

Graph 1

### Comparison Summary of 2006–2007 and 2007–2008 Violations



## II. Discussion of Violation Types and Sanctions

Table 2

Types of Violations	2006–2007	2007–2008
Use of Sources	80	39
Course Work & Research	34	85
Representations & Materials Misuse	11	5
Communications	2	1
<b>Total</b>	<b>127</b>	<b>130</b>

Violations are divided into four major categories, and descriptions of the types of sanctions that instructors imposed in each category during the 2007–2008 year are briefly described below. (Note that instructors may impose course-related sanctions up to and including course failure and always have the option of requesting a hearing.)

**Use of Sources:** Sanctions ranged from reduced credit or zero credit for the assignment, rewriting the paper for a reduced grade, revising paper until 100% accurate, failing the assignment, failing the exam, or failing the course.

**Course Work and Research:** Sanctions ranged from 0 on the assignment and deduction of points from the final grade, dropping the exam grade by one letter, not allowing any extra credit in addition to a 0 on the assignment, redoing the assignment for a 50% reduced grade, writing an original paper, writing a 10 page paper on ethical integrity, and failing the course.

**Representations & Materials Misuse:** Sanctions ranged from no class penalty, redoing the assignment with a one letter grade reduction on final semester grade, course failure, and instructor requested hearing.

**Communications:** Course failure.

## III. Qualitative Case Summaries

For each of the four major violation categories, brief descriptions of case issues are provided; these are followed by a specific example from the particular category and the sanction that the student received.

**Use of Sources:** These violations involved various kinds of plagiarism, ranging from using material from the Internet without using quotes or citations to submitting assignments that were identical to work from other students. Violations occurred on take-home exams and midterms, various assignments, essays, team projects, research papers, and independent study projects.

*Examples:* An independent study project was copied from Internet sources that were not cited in the text and were not listed as references. The student failed the course. Another student submitted a midterm in which sources were cited, but the paper included numerous whole sentences from the sources without quotes. The student received a D on the paper.

**Course Work and Research:** Violations included students cheating on exams, collaborating inappropriately on assignments, submitting nearly identical case analyses, submitting the same paper in two classes, and using a cell phone for answers to exam questions.

*Example:* Case analysis essays for a class were submitted to Turnitin for originality reports. The reports showed that six case analyses were nearly identical. Each of the students received a 0 on the assignment.

**Representations & Materials Misuse:** Violations included falsifying required documentation, failing to use required equipment for assignments, and stealing solutions to a homework assignment and not admitting it.

*Example:* A student took solutions for a homework assignment from the professor's desk, used them to complete the assignment, shared the solutions with other students, and, when questioned, denied responsibility for his/her actions. The student received an F in the course, and the instructor requested a hearing. The Hearing Panel suspended the student for a year and required the student to demonstrate a deepened understanding of academic integrity standards and application of these standards to workplace behavior.

**Communications:** A student submitted a forged excuse for missing an exam.

*Example:* A student missed an exam and submitted a forged excuse. The instructor failed the student in the course. The student admitted the violation but appealed the penalty. The Hearing Panel upheld the sanction.

#### **IV. Hearings**

*Timing of hearings:* Many hearings requested during the spring 2007 semester were not scheduled until the 2007–2008 year. Scheduling those hearings plus newly requested hearings was time-consuming, but by the end of the year, the backlog of hearings was gone, and only three hearings were postponed until the fall 2008 semester, a great improvement from the previous year. Hearings should now be held in a timely manner.

#### **V. Student Issues/Education**

##### *Collaboration*

This year there was a significant increase in inappropriate student collaboration, for example, students working together or sharing work with each other when they were supposed to be working individually. It appears that students are so used to working together that they find it difficult to do an assignment without collaborating or to say no to a friend who wants to see their work. However, it is the student's responsibility to know what the collaboration expectations are and to ask instructors for clarification if the expectations are not clear.

##### *Intentional Versus Unintentional Plagiarism*

Sometimes students say that they forgot to put in the quotation marks or to add the citation, and, therefore, the plagiarism was unintentional. The Academic Integrity Policy, however, does not differentiate between intentional and unintentional plagiarism. It is essential for students to check their work carefully, making certain that all quoted material is in quotation marks and that citations are included for all quotes, paraphrases, and information/ideas and graphics that are not their own.

##### *Submitting the Same Paper Twice*

Several students submitted the same paper in two courses. Such submissions are unacceptable even if "the student didn't know that it is a violation of SU's Academic Integrity Policy." If a student submits the same paper in two courses, the student hasn't learned anything new in

“writing” the second paper. It is permissible, though, to discuss the matter with both professors to find out what is acceptable. For example, a student might write one longer paper by combining the two assignments. The student is required to get written approval for doing this from both instructors.

### *Honors*

If a student is in the Honors Program and violates the Academic Integrity Policy, the Program reserves the right to expel students from the program—even if the student is a senior in the program.

### *Disabilities*

Students with learning disabilities should use the accommodations that are available to them at the University. This may take some pressure and anxiety off students and help them adhere to the academic integrity expectations. For example, if a student uses a “cheat sheet” on an exam, she is not excused from the violation because she has a learning disability and didn’t use her accommodations. Students who have disabilities are strongly urged to register with the Office of Disability Services.

## **VI. Instructor Issues/Education**

### *Student Collaboration*

When students become accustomed to working on projects with each other, the collaborative behavior may continue on assignments that students are supposed to be doing individually. Instructors should state their expectations in writing, especially in regard to collaboration. It is also important to explain and give examples of appropriate and inappropriate collaboration and to emphasize expectations in class.

### *Designing Assignments*

Broad topics that are repeated each year make it easy to plagiarize. Instead, create different assignments that require:

- specific elements
- particular sources such as two journals, two books, and one internet source
- references that are not more than five years old unless there are justifiable reasons for older references (Papers purchased online typically do not have current references.)
- photocopy of first page of journal articles listed in the paper’s bibliography (and URL and date retrieved if it’s an online article)
- an annotated bibliography
- several intermediate steps such as a paragraph on why the particular topic was chosen, an outline or a rough draft, how feedback was incorporated into the final version

### *Electronic Sources for Purchasing Papers*

Let students know that you are familiar with sources that sell research papers online and become familiar with these sources in your discipline. Some examples include:

Essays and Papers for Students <http://www.cheathouse.com/>

1sttermpaper.com <http://www.1sttermpaper.com/>

Free Essays at BigNerds.com <http://www.bignerds.com/>

Free Essay Network <http://www.freeessay.com/>

School Sucks: Download your Workload <http://www.schoolsucks.com/free-term-papers.php>

Term Papers Heaven <http://www.papersheaven.net/>

### *Giving Exams*

Tell students that you are concerned about cheating on exams. If you are giving a multiple-choice exam, create several versions of the exam. You can do this quite easily by changing the order of the questions and by changing some of the questions. When proctoring exams, plan to walk around the room in an unpredictable fashion. Do not permit students to have cell phones or head sets.

### *Reporting Violations*

When you penalize a student in your class for violating the Academic Integrity Policy, you may feel that is enough and that you don't want to report the violation to the Academic Integrity Coordinator in your school or college. However, if you don't report the violation, serial violators will not be identified. The student may do it again in another class, and if the first violation wasn't reported, there is no record that the student had previously violated the Academic Integrity Policy. Note that each student who violates the Policy must attend a tutorial that is designed to prevent future violations and that second violations require a hearing.

## **VII. Turnitin**

The University has just completed its first year of using Turnitin, a service that helps users determine if plagiarism occurred. During the fall semester, 119 instructors registered to use Turnitin, and 183 instructors registered to use Turnitin for the spring semester. During the entire year 210 different instructors were registered to use Turnitin. Over the course of the year, 6,656 papers were submitted involving 3,335 students.

Instructors may also set up the service to enable students to submit their papers to Turnitin to check that they have cited everything before they submit their final drafts. Papers may also be checked against all papers submitted in particular sections or classes.

Information about accessing and using Turnitin is posted on <http://academicintegrity.syr.edu>. Online walkthroughs are scheduled twice a month and announced on Blackboard and SU News.

## **VIII. Academic Integrity Education**

### *Academic Integrity Video*

All first year students were notified via a series of emails early in the fall 2007 semester that they were supposed to watch a 10–15 minute **academic integrity video** that contained five scenarios describing typical violations. Students were tracked by signing in with their SUIDs; 1680 students viewed the video.

For the fall 2008 semester, all first year and transfer students received information about watching the video through *readySet*. As of August 28, 1779 students have viewed the video.

### *Academic Integrity Tutorials*

All students who violate the policy are required to attend an individualized one hour tutorial on academic integrity. **Forty-eight** students completed tutorials during the fall semester, and **82** tutorials were completed during the spring (and summer) semester. Students who had violations

near the end of the spring semester will be completing their tutorials in the fall. During tutorials students are also encouraged to utilize campus resources such as the Writing Center for help with writing skills and the Tutoring and Study Center for tutoring and academic assistance.

#### *First-Year Forum Presentations*

At the beginning of the fall 2007 semester, the AIO Interim Director made presentations about the Academic Integrity Policy and expectations in 25 First Year Forum sections in the College of Arts and Sciences and to all first year students in the School of Architecture.

#### *Other Presentations*

Presentations about academic integrity were also made to faculty from The College of Arts and Sciences teaching First Year Forums, library staff, graduate students, peer advisors from the College of Human Ecology, and all student-athletes.

#### *Training Hearing Panels and University Academic Integrity Representatives (UAIRs)*

Every person who participates on a hearing panel goes through training on the Academic Integrity Policy as well as the established procedures for having a fair hearing. Seventeen new UAIRs (hearing chairs) have been appointed and are being trained. Hearing guides have been developed for UAIRs and panelists as well as for students and instructors.

Twenty-one administrators, 38 faculty, and 43 students have been trained and served on school/college hearing panels and University Appeal and Review Panels over the past two years.

#### *Communicating the Academic Integrity Policy*

The Vice Chancellor and Provost sends a letter at the beginning of each academic year to all faculty that includes information about the Academic Integrity Policy and expectations. The AIO reaches out in various ways to inform members of the campus community about the Academic Integrity Policy. Students and instructors receive emails each semester with information about the AI Policy. All instructors also receive a brochure with information about the instructor's responsibility for communicating course-specific academic integrity expectations and suggestions for general practices to deter violations at the beginning of the fall semester.

Bookmarks containing quotations about integrity and tips about the policy are placed each semester in the bookstores, the library, and various offices. They are also distributed through the schools and colleges, in first-year forums, during tutorial sessions, as well as during Opening Weekend and Family Weekend.

An Academic Integrity Report is prepared twice a year. It is announced on SU News and is posted on the academic integrity website. Reports are also presented to the Senate Committee on Instruction and other groups.

The Academic Integrity Office works closely with the Academic Integrity Coordinators in the schools and colleges to set up hearings and to keep communication open as questions and issues arise.

## **IX. New Initiatives**

1. David Callahan author of *The Cheating Culture: Why More Americans are Doing Wrong to Get Ahead* will be speaking at Hendricks Chapel on November 18, 2008, at 7:00 p.m. The event is free, and faculty and students are encouraged to attend.
2. The Academic Integrity website has been totally redesigned for the fall 2008 semester—<http://academicintegrity.syr.edu>

3. The Senate Curricula Committee now requires an Academic Integrity statement on each syllabus that is submitted for a new course.
4. The Office of Residence Life is doing programming on scenarios related to the Academic Integrity Video as part of the residential curriculum for the 2008–2009 academic year.
5. The database for tracking violations has been redesigned for the fall 2008 semester.
6. The Academic Integrity Policy and Procedures have been slightly revised. Two areas that were addressed are conflicts of interest with panel representatives and the lack of adherence to policy timelines. A few other changes enable the policy to reflect actual practice, for example, the role of Academic Integrity Coordinators in setting up school/college hearings. The revised policy is posted on the website.
7. Academic Integrity Violation holds have been developed for students who are suspended from the University.
8. The AIO is working with the Writing Center to establish citation workshops. These workshops will be tied to classes where there is a request for such workshops.
9. The AIO is planning to develop a curriculum to train students to do peer teaching in first-year forums using various academic integrity scenarios.
10. The AIO is planning to work with Academic Integrity Coordinators, department chairs, and advisors in schools and colleges to discuss ways of incorporating academic integrity education and awareness. Different approaches in various schools, colleges, and programs may be developed.

## X. Information Tables and Graphs

The table below compares the number of violations for the 2007–2008 academic year with the 2006–2007 year by semester, student class level, violation college, and the accused students’ home school or college. Information about school/college hearings and University Appeal and Review Panels is also included.

Table 3

### Comparison 2007–2008 with 2006–2007

Semester	Number of Violations	
	2006–2007	2007–2008
Fall	42	60
Spring	81	67
Maymester	1	0
Summer	3	3
<b>Total Violations</b>	<b>127</b>	<b>130</b>

<b>Student Class Level</b>	<b>Number of Students</b>	
First Year Students	17	16
Sophomores	33	23
Juniors	19	19
Seniors	31	27
Graduate Students	26	44
Non-Matriculated Students	1	1
<b>Total Number of Students with Violations</b>	<b>127</b>	<b>130</b>

<b>Type of Violations</b>	<b>Number of Violations</b>	
Use of Sources	80	39
Course Work & Research	34	85
Representations & Materials Misuse	11	5
Communications	2	1
<b>Total</b>	<b>127</b>	<b>130</b>

<b>Students with 2 or More Violations</b>	4	4
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<b>School/College Hearings</b>	<b>Held</b>	<b>Held</b>	<b>Pending</b>
	11	19	3

<b>Hearing Outcomes</b>		
Upheld Instructor Decision	8	17
Upheld Student Appeal	3	2
<b>University Level Appeal &amp; Review</b>	<b>3</b>	<b>7</b>
<b>Students Suspended</b>	<b>0</b>	<b>3</b>
<b>Students Expelled</b>	<b>0</b>	<b>0</b>

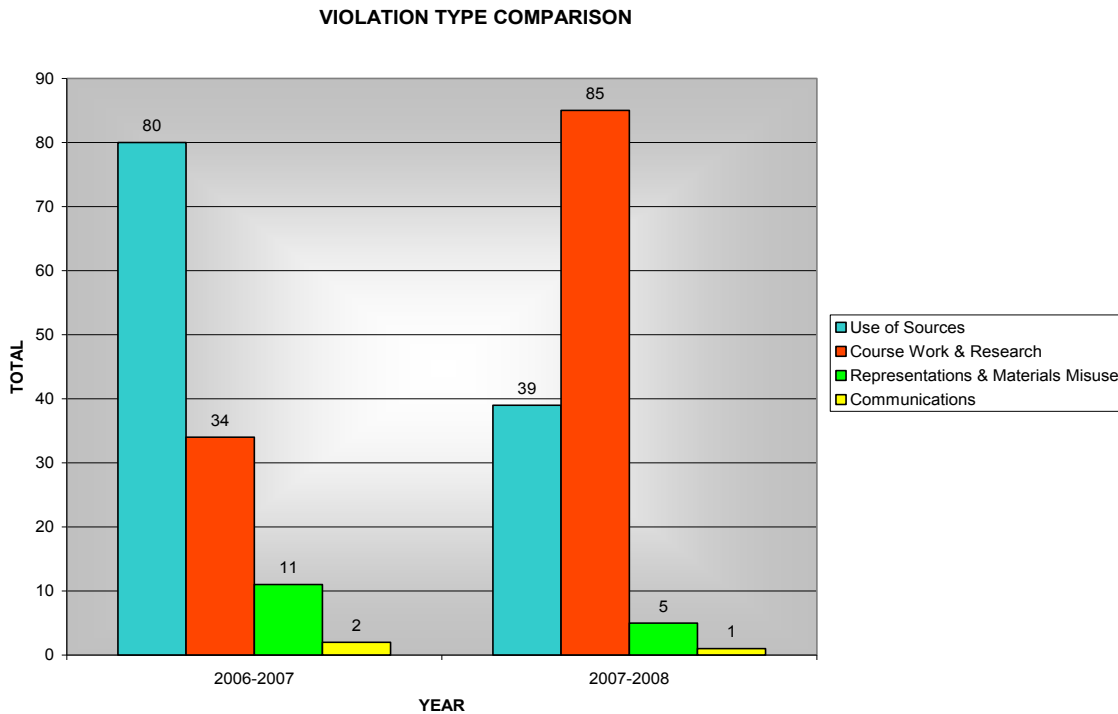
<b>School or College Where Violation Was Reported</b>		
College of Arts & Sciences	66	30
College of Human Ecology	7	6
College of Law	1	0
College of Visual & Performing Arts	7	15
L. C. Smith College of Engineering & Computer Science	2	37
Maxwell School of Citizenship & Public Affairs	6	3
Newhouse School of Public Communications	2	9
School of Architecture	0	0
School of Education	12	5
School of Information Studies	0	0
University College	2	0
Whitman School of Management	22	25
<b>Total Violations</b>	<b>127</b>	<b>130</b>



<b>Accused Students' Home School or College</b>		
College of Arts & Sciences	35	22
College of Human Ecology	14	11
College of Law	1	1
College of Visual & Performing Arts	13	18
L. C. Smith College of Engineering & Computer Science	9	39
Maxwell School of Citizenship and Public Affairs	6	3
Newhouse School of Public Communications	3	8
School of Architecture	1	1
School of Education	12	2
School of Information Studies	8	1
SUNY College of Environmental Science & Forestry	1	1
University College	4	1
Whitman School of Management	20	22
<b>Total Violations</b>	<b>127</b>	<b>130</b>

The graph below compares types and numbers of violations reported during the 2006–2007 and 2007–2008 academic years.

Graph 2



The following table gives details about each violation: type of violation, student's class level, description of violation/sanction, and hearing information. To protect instructor and student privacy, all personal information is omitted as well as specific details that could affect confidentiality.

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
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Table 4

1	2	Communications	Submitted forged excuse for postponing an exam	Fail course	Hearing panel upheld sanction	
2	5	Course Work & Research	Used text book during exam	Exam grade dropped by one letter	Hearing Panel upheld sanction & recommended instructor add statement to course syllabus that "no textbooks may be used during examinations." Panel also recommended adding such language to exam instructions.	
3	5	Course Work & Research	Used textbook during closed book quiz & copied from the instructor's solution manual for an assignment	Fail course		
4	2	Course Work & Research	Collaborated on an individual comprehensive take home assignment	Fail course	Appealed violation & sanction; Hearing Panel upheld violation & sanction.	
5	3	Course Work & Research	Collaborated on an individual comprehensive take home assignment	Fail course	Appealed violation & sanction; Hearing Panel upheld violation & sanction.	
6	2	Course Work & Research	Collaborated on an individual comprehensive take home assignment	Fail course	Appealed violation & sanction; Hearing Panel upheld violation & sanction.	
7	2	Course Work & Research	Collaborated on an individual comprehensive take home assignment	Fail course	Appealed violation & sanction; Hearing Panel upheld violation & sanction.	
8	3	Course Work & Research	Handed in practically identical papers in 2 courses	Incomplete; must write a new paper		
9	2	Course Work & Research	Copied someone else's files for a programming project	0 on the programming project; lowest passing grade in the course		
10	2	Course Work & Research	Open textbook during exam	0 for the exam	Appealed violation & sanction; Hearing Panel upheld violation & sanction.	
11	3	Course Work & Research	Cheating on an exam	Fail course	Appealed violation & sanction; Hearing Panel upheld student's appeal.	
12	4	Course Work & Research	Assignment not completed by beginning of class as stated in syllabus; changes were made after the class discussion	0 for assignment & 10 points deducted from final grade		

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
13	5	Course Work & Research	Used text book during exam	Exam grade dropped by one letter	Hearing Panel upheld sanction & recommended instructor add statement to course syllabus that "no textbooks may be used during examinations." Panel also recommended adding such language to exam instructions.	
14	1	Course Work & Research	Used same computer generated notes as another student for an assignment	0 on 1.5 times weight of assignment & not allowed to do extra credit		
15	1	Course Work & Research	Used same computer generated notes as another student for an assignment	0 on 1.5 times weight of assignment & not allowed to do extra credit		
16	1	Course Work & Research	Used same computer generated notes as another student for an assignment	0 on 1.5 times weight of assignment & not allowed to do extra credit		
17	1	Course Work & Research	Used same computer generated notes as another student for an assignment	0 on 1.5 times weight of assignment & not allowed to do extra credit		
18	3	Course Work & Research	Used typed one-page note sheet, not handwritten sheet for quiz	Deduct 15 pts out of 60 for the quiz		
19	1	Course Work & Research	Used same computer generated notes as another student for an assignment	0 on 1.5 times weight of assignment & not allowed to do extra credit		
20	1	Course Work & Research	Used same computer generated notes as another student for an assignment	0 on 1.5 times weight of assignment & not allowed to do extra credit		
21	3	Course Work & Research	Used unauthorized aid during exam	0 credit for exam; any future misconduct will result in an F for the course		
22	2	Course Work & Research	Submitted another student's work as his/her own on multiple occasions	Fail course & hearing requested	Hearing Panel imposed: (1) F for course; (2) Grade not flagged & permanently counted in GPA (3) 1 credit independent study (P/F) during spring 2008 & must complete a 25 page research paper; (4) If Independent Study paper is not satisfactorily completed, student will be suspended for the fall 2008 semester.	

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
23	5	Course Work & Research	Gave project code final programming project to 2 students	One-grade reduction of course grade from A- to B-		
24	5	Course Work & Research	Used another student's project code as his/her own for final programming project	Fail course		
25	5	Course Work & Research	Used another student's project code as his/her own for final programming project	Fail course		
26	5	Course Work & Research	Shared codes with 3 other students for final programming project	Fail course		
27	5	Course Work & Research	Shared codes with 3 other students for final programming project	Fail course		
28	5	Course Work & Research	Shared codes with 3 other students for final programming project	Fail course		
29	5	Course Work & Research	Shared codes with 3 other students for final programming project	Fail course		
30	5	Course Work & Research	Used a code snippet from another student project in several places for final programming & had another section of code identical to other student	Grade reduction to C		
31	5	Course Work & Research	Obtained a file from the Internet & submitted it with final programming project	Grade reduction to C-		
32	5	Course Work & Research	Obtained a file from the Internet & submitted it with final programming project	Grade reduction to C-		
33	5	Course Work & Research	Took another student's file & used as own for final programming project	Fail course		
34	5	Course Work & Research	Gave file of code to another student who submitted it as his/her own work for final programming project	Grade reduction to C-		
35	4	Course Work & Research	Copied material from another student's paper	F on assignment ½ letter grade deduction on Final grade for course		
36	4	Course Work & Research	Improper behavior during final exam	Final grade for course C-		
37	2	Course Work & Research	Consulted resource material during a quiz.	Receive 0 on both quizzes that student was taking at that time		

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
38	2	Course Work & Research	Used a small typed sheet of notes during a multiple choice examination	Fail course	Student admitted cheating to Hearing Panel. Since this was a 2 <sup>nd</sup> violation, student is suspended effective May 8, 2008, until the Spring 2009 semester & transcript will be permanently denoted with an X for course failure due to an academic integrity violation. Other stipulations for readmission were established.	University Appeal and Review Panel determined that one or more grounds for appeal were not satisfied.
39	4	Course Work & Research	Basically submitted a paper for a course that had been submitted in a previous class	0 for the paper & must redo the assignment & receive no credit		
40	4	Course Work & Research	Shared songs without attribution & went over maximum permitted	Redo the assignment and receive a 50% grade		
41	4	Course Work & Research	Shared songs without attribution & went over maximum permitted	Redo the assignment and receive a 50% grade		
42	4	Course Work & Research	Brought typed notes into exam	Fail course	Hearing rescheduled because student was inadequately prepared for 2 <sup>nd</sup> violation hearing. Academic hold on student.	
43	4	Course Work & Research	Brought typed notes into exam. Has to withdraw or get an F in the class	Withdraw from course & apologize to both TAs or fail course		
44	2	Course Work & Research	Submitted a paper that had been previously submitted for another course	Paper rejected; required to write an original paper to fulfill assignment		
45	4	Course Work & Research	Used cell phone for answers to exam questions	D for the course if student completes course work & submits an A quality 10-page paper on ethical integrity		
46	1	Course Work & Research	Copied answers from another student during a final exam	Fail course		
47	1	Course Work & Research	Unauthorized cooperation in completing assignment	0 for the assignment		
48	1	Course Work & Research	Unauthorized cooperation in completing assignment	0 for the assignment		
49	1	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of 5 other students	0 for the assignment		
50	2	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of 5 other students	0 for the assignment		

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
51	2	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of 5 other students	0 for the assignment		
52	3	Course Work & Research	Turnitin shows case alysis essay nearly identical to that of 5 other students	0 for the assignment		
53	2	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of 5 other students	0 for the assignment		
54	3	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of 5 other students	0 for the assignment		
55	3	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of another student	0 for the assignment		
56	2	Course Work & Research	Turnitin shows case analysis essay nearly identical to that of another student	0 for the assignment		
57	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
58	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
59	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
60	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
61	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
62	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
63	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
64	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
65	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
66	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
67	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
68	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
69	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
70	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
71	5	Course Work &	Unauthorized cooperation	0 for the assignment		

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
		Research	in completing assignments			
<b>72</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>73</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>74</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>75</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>76</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>77</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>78</b>	5	Course Work & Research	Unauthorized cooperation in completing assignments	0 for the assignment		
<b>79</b>	4	Course Work & Research	Collaborated with another student on take home final exam	0 for take home portion of exam		
<b>80</b>	4	Course Work & Research	Collaborated with another student on take home final exam	0 for take home portion of exam		
<b>81</b>	2	Course Work & Research	Submitted work for that had already been submitted in another course	F for the project		
<b>82</b>	3	Representations & Materials Misuse	Provided false documentation for proof of attending required events	Fail course; required to attend 10 additional events		
<b>83</b>	3	Representations & Materials Misuse	Used wrong editing equipment and didn't inform instructor	Fail course unless assignments are redone; one letter grade reduction on the final semester grade		
<b>84</b>	4	Representations & Materials Misuse	Used wrong editing equipment and didn't inform instructor	Fail course unless assignments are redone; one letter grade reduction on the final semester grade		
<b>85</b>	3	Representations & Materials Misuse	Used wrong editing equipment and didn't inform instructor	Fail course unless assignments are redone; one letter grade reduction on the final semester grade		
<b>86</b>	3	Representations & Materials Misuse	Submitted false documentation for proof of attending required meetings	Met with instructor; no class penalty imposed		

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
87	4	Representations & Materials Misuse	Stole solutions to a homework assignment, used them to complete the homework, & shared the solutions with other students	Fail course; hearing requested by professor	Course failure upheld. Suspended for one year. By April 2009 must satisfy AIO & meet specific requirements. Until then the F will have an 'x' on the transcript.	
88	4	Use of Sources	Paper submitted w/o any citations or references; most of the content was copied from two internet sources.	No points for the assignment		
89	1	Use of Sources	Plagiarized portions of a paper	0 for the paper		
90	4	Use of Sources	Plagiarized quotes from a published article & claimed they were from an interview	F on the assignment		
91	1	Use of Sources	Submitted drafts of two papers copied from papers archived on the Internet	Fail both papers. Fail course		
92	3	Use of Sources	Plagiarized passages of text from a web-based source	Fail course		
93	4	Use of Sources	Plagiarized passages of text from a web-based source	Fail course		
94	4	Use of Sources	Plagiarized entire final paper from two sources	Fail course and Hearing requested	Hearing Panel determined that the F cannot be flagged & that the student must repeat the course. In addition, student must do a 1 credit Independent Study course & write a research paper of at least 30 pages (P/F) during spring 2008.	
95	5	Use of Sources	Portions of final exam were not cited or included in the bibliography.	F on the assignment	Appealed violation & sanction; sanction upheld	Did not meet one or more of the specified grounds for appeal. Appeal denied.
96	5	Use of Sources	Portions of final exam were not cited or included in the bibliography	F on the assignment		
97	4	Use of Sources	Plagiarized final research paper	F on the paper		
98	3	Use of Sources	Proposed design for a study was plagiarized	Fail course	Appealed violation & sanction; sanction upheld	
99	2	Use of Sources	Proposed design for a study was plagiarized	Fail course		
100	2	Use of Sources	Plagiarized portions of a writing assignment	Fail course	Appealed sanction; sanction upheld.	
101	1	Use of Sources	Submitted pastiche of sources for final paper	Failing grade on paper		



## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
102	5	Use of Sources	Plagiarized an independent study report from an M.S. thesis	F for two independent study classes		
103	5	Use of Sources	Plagiarized portions of assignment from a web site without citation or reference	0 for the assignment,	Appealed violation & sanction; sanction upheld	Did not meet one or more of the specified grounds for appeal. Appeal denied.
104	3	Use of Sources	Plagiarized from website with no citations or references for final paper	0 for the paper, C- for the course		
105	3	Use of Sources	Plagiarized extra credit assignment from Wikipedia without any citations or references	Fail course		
106	5	Use of Sources	Plagiarized paper	Fail course	Appeal Hearing pending	
107	5	Use of Sources	Plagiarized learning diary from several sources	0 for learning diary		
108	1	Use of Sources	Plagiarized paper	Must rewrite the paper & will not receive more than a grade of 45		
109	4	Use of Sources	Plagiarized an assignment by copying it almost entirely from a website	0 for the assignment		
110	4	Use of Sources	Plagiarized midterm paper by including many whole sentences directly from sources without quotes. Sources were cited	D on the paper		
111	4	Use of Sources	Plagiarized midterm paper by including many whole sentences directly from sources without quotes. Sources were cited	D on the paper		
112	1	Use of sources	Used material from the internet verbatim for 3 questions on take-home midterm after being told to not use internet material	Failing grade for the exam		
113	3	Use of sources	Wrote a summary for a lecture for extra credit that was copied from the internet	F for the assignment & will not have an opportunity for extra credit in the course		
114	1	Use of Sources	Plagiarized paper	With instructor's permission, student withdrew from course		
115	4	Use of Sources	Used material from the internet (verbatim from Wikipedia) to answer question on take-home midterm.-	Failing grade on the exam		

## 2007–2008 Academic Integrity violations

#	Class Level	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal and Review
116	1	Use of Sources	Submitted essay with several forms of plagiarism from both acknowledged (one) and unacknowledged sources (six)	0 for assignment; must revise essay to indicate all sources properly until it is 100% accurate		
117	2	Use of Sources	Submitted assignments that were identical to work from other students	Fail course	Hearing pending	
118	1	Use of Sources	Plagiarized a writing assignment	F for the assignment		
119	2	Use of Sources	Plagiarized essay that was 50% of course's 2 <sup>nd</sup> and last exam	0 for essay part of exam		
120	5	Use of Sources	Plagiarized sections of 1 <sup>st</sup> draft of final team project	0 for 50% of project grade		
121	5	Use of Sources	Plagiarized sections of 1 <sup>st</sup> draft of final team project	0 for 50% of project grade		
122	2	Use of Sources	Research paper included large sections of plagiarized material	Fail assignment & fail course		
123	2	Use of Sources	Borrowed & used ideas from various internet sources & did not cite them in the mandatory & graded rough draft	F for the rough draft		
124	4	Use of Sources	Independent Study project copied from Internet sources not cited in text and/or not listed as references	Fail course		
125	4	Use of Sources	Significant portions of Independent Study project report were copied from a source that was not cited	No credit for report and fail course		
126	3	Use of Sources	Final assignment contained significant portions of materials from internet sources & presented as student's own work	Fail course		
127	4	Use of Sources	Plagiarized a document	Failure of completion of portfolio; F for 30% of total grade		
128	4	Use of Sources	Plagiarized a paper by copying from a website	0 for the assignment; 1/2 grade lower for final grade; complete a 2 page paper on AI policy & how student violated it		
129	2	Use of Sources	Plagiarized a paper by paraphrasing uncited websites	0 for the assignment		
130	2	Use of Sources	Plagiarized a paper by cutting & pasting from 3 websites without use of citations	15% reduction of final grade		