

Syracuse University Academic Integrity Office

2008–2009 ANNUAL REPORT

Three years have passed since the Academic Integrity Office was established at Syracuse University. During that time, processes and practices for implementing the Academic Integrity Policies and Procedures were established. This report presents summary statistics from the first three years that University-wide data was collected. It also describes current student and instructor academic integrity issues as well as initiatives to educate the campus community about academic integrity. The final section of the report gives details about each violation that was reported during the 2008–2009 year, omitting any details that could affect confidentiality.

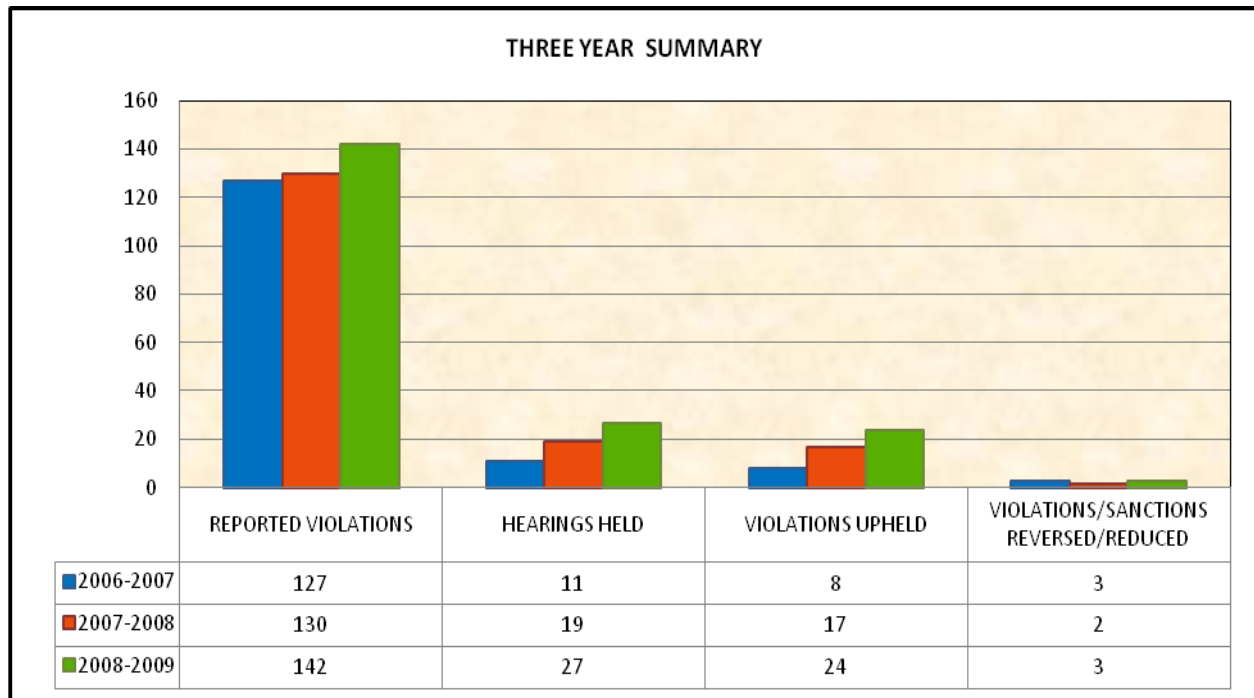
I. 2008–2009 Summary

Table 1

Academic Year	Violations Reported	Hearings Held	Violations Upheld	Violations/Sanctions Reversed/Reduced
2008–2009	142	27	24	3

Chart 1

Three Year Summary



II. Discussion of Violation Types and Sanctions

Violations are divided into four major categories, and descriptions of the types of sanctions that instructors imposed in each category during the 2008–2009 year are briefly described. (Note that instructors may impose course-related sanctions up to and including course failure and always have the option of requesting a hearing.)

Use of Sources: Sanctions ranged from reduced credit or zero credit for the assignment, rewriting the paper for a reduced grade, revising paper until 100% accurate, failing the assignment, and failing the course.

Course Work and Research: Sanctions ranged from 0 on the assignment and deduction of points from the final grade, failing the exam and course, dropping the exam grade by one letter, not allowing any extra credit in addition to a 0 on the assignment, redoing the assignment and can only earn a D in the course, writing an original paper, writing a 10 page paper on ethical integrity, and failing the course.

Representations & Materials Misuse: Sanctions ranged from no class penalty, redoing the assignment with a one letter grade reduction on final semester grade, course failure, and instructor requested hearings that resulted in student suspension.

Communications: No violations reported in this category.

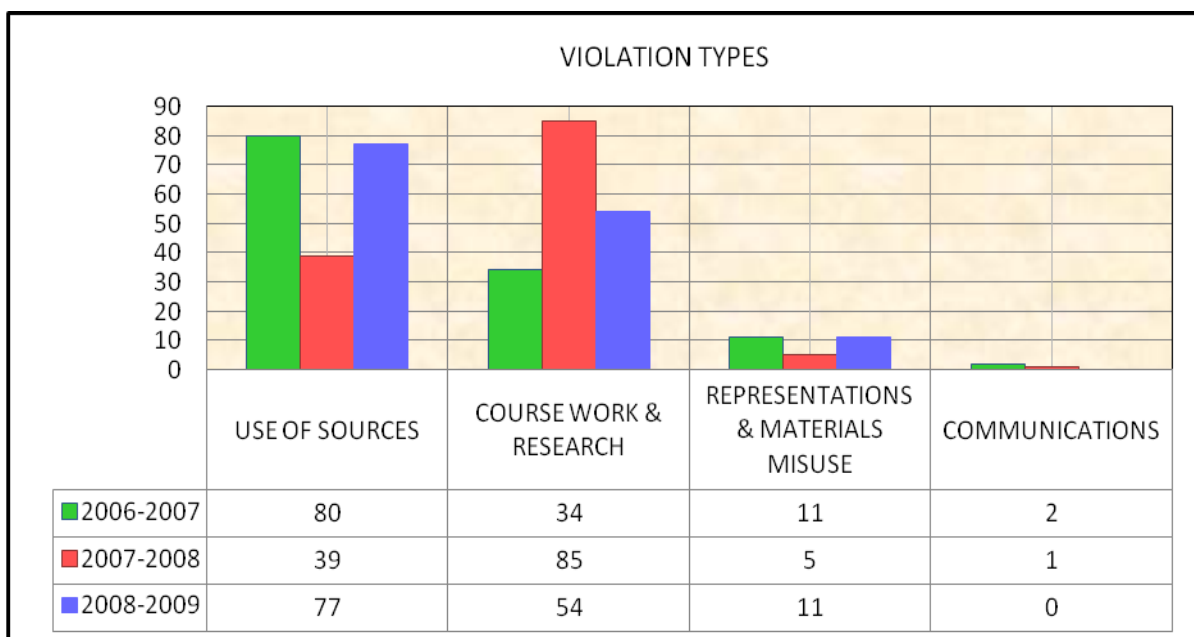
Table 2

Types of Violations	2006–2007	2007–2008	2008–2009
Use of Sources	80	39	77
Course Work & Research	34	85	54
Representations & Materials Misuse	11	5	11
Communications	2	1	0
Total	127	130	142

The chart below compares types and numbers of violations reported during the 2006–2007, 2007–2008, and 2008–2009 academic years.

Chart 2

Three Year Summary of Violation Types



III. Qualitative Case Summaries

For each of the four major violation categories, brief descriptions of case issues are provided; these are followed by a specific example from the particular category and the sanction that the student received.

Use of Sources: These violations involved papers with material from various online sources that were not cited, papers submitted with verbatim extracts from websites without quotation marks and without attribution, papers with patchwork plagiarism, and papers with paraphrasing and citation problems.

Examples: In one class, a number of students submitted final research papers that had citations but contained unquoted passages in which only a few words were changed showing that the students did not understand how to paraphrase. Students received grade deductions on the research papers. Most students had not taken advantage of using Turnitin to check their final drafts before submitting their papers.

Course Work and Research: These cases included lab reports on labs where students were not present and didn't do the experiment, similar final papers submitted for two different courses, drill sheet answers tucked into an exam, students talking with other students during exams, collaboration on take-home exams, and cheating on quizzes and exams including use of cell phones.

Example: A student copied answers from another student during a course midterm exam and on a quiz. The sanction imposed was zero points for the first page of midterm exam, zero points on the quiz, and no opportunities to earn extra credit. The student did not use disability accommodations that were available.

Representations & Materials Misuse: Violations included falsifying required documentation, forging letters to get excused from class, and submitting false documents for mandatory placement observations in a public school.

Example: A student submitted false documentation for mandatory placement observations in a public school and also forged the signature of the supervising teacher on the evaluation. The instructor's sanction was an F for the course and a recommendation of suspension. The hearing panel expelled the student from that school, suspended the student for one semester from the home school, and added an X notation to the F grade to indicate an academic integrity violation. The student must participate in counseling for one year, complete a successful semester at SU in terms of GPA and commit no further violations. The student may then petition to have the X notation removed from the transcript.

Communications: No communication violations were reported this year.

IV. Hearings

Timing of hearings: When students request hearings after they are charged with violations at or near the end of a semester, scheduling hearings is difficult as students and faculty may not be on campus. This year, however, the hearings were scheduled promptly, and there were few delays.

V. Student Issues/Education

Collaboration

Inappropriate student collaboration continues to be a problem. Students must get in the habit of asking what types of collaboration are permissible; they cannot make assumptions about collaboration. . The Academic Integrity website has a helpful page under Students titled "Possible Questions from a Student to a Professor about Fulfilling a Course Assignment."

Paraphrasing

Too many students think that paraphrasing means changing a few words in a passage. According to *The brief Thomson Handbook*, “A paraphrase is a detailed restatement of a source, written in your own words” (p. 158). **When a passage is paraphrased, a citation is required.**

Disabilities

Students who have used disability accommodations in high school frequently feel embarrassed about using them at Syracuse University and want to see if they can manage without the accommodations. That is certainly understandable, but it becomes a problem when the students then cheat during exams because they don't have the extra time their accommodations would give them. Students who have disabilities are strongly urged to register with the Office of Disability Services.

Honors

If a student is in the Honors Program and violates the Academic Integrity Policy, the program reserves the right to expel the student from the program—even if the student is a senior in the program.

VI. Instructor Issues/Education

Student Collaboration

Inappropriate student collaboration occurs much too frequently. To avoid this problem, instructors should state their collaboration expectations in writing. The Academic Integrity website has a page under Instructors titled “Sample guidelines for Establishing a Clear Collaboration Policy to Promote Academic Integrity.” These guidelines provide suggestions for clarifying the kinds of collaboration that are/are not permitted for assignments and exams.

Designing Assignments

Broad topics that are repeated each year make it easy to plagiarize. Instead, create different assignments that require:

- specific elements
- particular sources such as two journals, two books, and one internet source
- references that are not more than five years old unless there are justifiable reasons for older references
- photocopy of first page of journal articles listed in the paper's bibliography (and URL and date retrieved if it's an online article)
- an annotated bibliography
- several intermediate steps such as a paragraph on why the particular topic was chosen, an outline or a rough draft, or how feedback was incorporated into the final version

Electronic Sources for Purchasing Papers

Let students know that you are familiar with sources that sell research papers online and become familiar with these sources in your discipline. Some examples include:

Essays and Papers for Students <http://www.cheathouse.com/>

1sttermpaper.com <http://www.1sttermpaper.com/>

Free Essays at BigNerds.com <http://www.bignerds.com/>

Free Essay Network <http://www.freeessay.com/>

School Sucks: Download your Workload <http://www.schoolsucks.com/free-term-papers.php>

Term Papers Heaven <http://www.papersheaven.net/>

Giving Exams

Tell students that you are concerned about cheating on exams. If you are giving a multiple-choice exam, create several versions of the exam. You can do this quite easily by changing the order of the questions and by changing some of the questions. When proctoring exams, plan to walk around the room in an unpredictable fashion. Do not permit students to have cell phones or head sets. Texting answers can be done very easily!

Reporting Violations

When you penalize a student in your class for violating the Academic Integrity Policy, you may feel that is enough and that you don't want to report the violation to the Academic Integrity Coordinator in your school or college. However, if you don't report the violation, serial violators will not be identified. The student may do it again in another class, and if the first violation wasn't reported, there is no record of the first violation. Note that each student who violates the AI Policy must attend a tutorial that is designed to prevent future violations and that second violations require a hearing.

VII. Turnitin

The University has now completed two years with Turnitin, a service that helps users determine if plagiarism occurred. During the 2008–2009 year, **288** instructors registered to use Turnitin, and **7001** papers were submitted involving **5778** students.

Instructors may also set up the service to enable students to submit drafts of their papers to Turnitin to check that they have cited everything before submitting final copies. Instructors may check papers against all papers submitted in particular sections or classes. The AIO is working with Bird Library staff to set up a Turnitin site for students who are in classes that do not use Turnitin and who want to submit their papers for checking.

Information about accessing and using Turnitin is posted on <http://academicintegrity.syr.edu>

Turnitin offers live, online 45 minute training sessions twice a day. Information for signing up is on the Turnitin website: <http://www.turnitin.com/static/training.html>

VIII. Academic Integrity Education

Academic Integrity Video

All first year and transfer students were required to watch a 10–15 minute **academic integrity video** that contained five scenarios describing typical violations. Students received information about the video through *ReadySet* and viewing was tracked by requiring students to sign in with their SUIDs. By the end of the fall semester, 2452 students had viewed the video, compared with 1680 students during fall 2007, a 46% increase.

Academic Integrity Tutorials

All students who violate the policy are required to attend an individualized one hour tutorial on academic integrity. **Forty** students completed tutorials during the fall semester, and **68** tutorials were completed during the spring (and summer) semester. Students who had violations near the end of the spring semester will be completing their tutorials when they return in the fall. During tutorials students are also encouraged to utilize campus resources such as the Writing Center for help with writing skills and the Tutoring and Study Center for tutoring and academic assistance.

First-Year Forum Presentations

At the beginning of the fall 2008 semester, Ruth Federman Stein, the AIO Interim Director made presentations about the Academic Integrity Policy and expectations in 27 First-Year Forum sections in the College of Arts and Sciences. Presentations were also made to two School of Education First-Year Forum sections and to all first year students in the School of Architecture.

Student-Athletes

During fall 2008, for the first time, individual presentations were made to athletic teams. Seven teams participated: football, men's basketball, women's basketball, lacrosse, volleyball, tennis, and soccer.

Other Presentations

Presentations about academic integrity were also made to faculty from The College of Arts and Sciences teaching First Year Forums, College of Engineering faculty, and peer advisors in the College of Human Ecology. A session on Research Ethics was held for graduate students.

Training Hearing Panels and University Academic Integrity Representatives (UAIRs)

Every person (administrator, faculty, or student) who participates on a hearing panel goes through training on the Academic Integrity Policy as well as the established procedures for having a fair hearing. Twenty-two UAIRs (hearing chairs) have been trained. Separate hearing guides have been developed for UAIRs and panelists as well as for students and instructors. The student and instructor hearing guides are available on the Academic Integrity website.

Publications

This year the Graduate School published a book *Pedagogy, not Policing: Positive Approaches to Academic Integrity at the University* edited by Tyra Twomey, Holly White and Ken Sagendorf. The book includes sections on the implications of academic integrity for teachers and students, issues for graduate students, the people dealing with policy enforcement, and strategies for fostering academic integrity. Copies of the book are available through the Graduate School.

Communicating the Academic Integrity Policy

The Vice Chancellor and Provost sends a letter at the beginning of each academic year to all faculty that includes information about the Academic Integrity Policy and expectations. The AIO reaches out in various ways to inform members of the campus community about the Academic Integrity Policy. Students and instructors receive emails twice each semester with information about the AI Policy. At the beginning of the fall semester, all instructors also receive a brochure with information about the instructor's responsibility for communicating course-specific academic integrity expectations and suggestions for general practices to deter violations.

Bookmarks containing quotations about integrity and tips about the policy are placed each semester in the bookstores, the library, and various offices. They are also distributed through the schools and colleges, in first-year forums, during tutorial sessions, as well as during Opening Weekend and Family Weekend.

All Academic Integrity Reports are posted on the Academic Integrity website, <http://academicintegrity.syr.edu>. Each report is announced on SU News and then posted on the website. Reports are also presented to the Senate Committee on Instruction and other groups.

The Academic Integrity Office works closely with the Academic Integrity Coordinators in the schools and colleges to set up hearings and to keep communication open as questions and issues arise.

Beyond the University

Ruth Federman Stein, Interim Director of the Academic Integrity Office, presented "Creating a Culture that Supports Academic Integrity" at the Center for Academic Integrity International Conference in October 2008.

IX. New Initiatives

1. David Callahan author of *The Cheating Culture: Why More Americans are Doing Wrong to Get Ahead* spoke at Hendricks Chapel on November 18, 2008. He spoke to approximately 300 people. He also met with students in an Honors class and had a breakfast meeting with students, staff, and faculty. Co-sponsors for the event included: Renée Crown University Honors Program, Professional Development Programs of the Graduate School, Student Association, Graduate Student Association, Fraternity and Sorority Community, Bird Library, Hendricks Chapel, and the Student-Athlete Advisory Committee. Students from Campus Hill Public Relations in Newhouse handled the publicity for the event and also held an Awareness Day in the Schine Student Center.
2. The Academic Integrity website was totally redesigned for the 2008–2009 year.
<http://academicintegrity.syr.edu>
3. The Senate Curricula Committee now requires an academic integrity statement on each syllabus that is submitted for a new course.
4. The Office of Residence Life did programming on scenarios related to the Academic Integrity Video as part of the residential curriculum for the 2008–2009 academic year.
5. The database for tracking violations was redesigned for the 2008–2009 academic year.
6. The Academic Integrity Policy and Procedures were slightly revised. Two areas that were addressed are conflicts of interest with panel representatives and the lack of adherence to policy timelines. A few other changes enable the policy to reflect actual practice, for example, the role of Academic Integrity Coordinators in setting up school/college hearings. The revised policy is posted on the website.
7. Academic Integrity Violation holds have been developed for students who are suspended from the University.
8. The AIO is working with staff from the E.S. Bird Library to set up a Turnitin class where students can submit paper drafts to check citation accuracy before submitting their final papers.

X. Information Tables and Charts

The tables below give three-year comparison data about the number of violations by semester, student class level, violations reported by each college, and the accused students' home school or college. Information about school/college hearings and appeal and review panels is also included. At the end, Chart 3 illustrates violations by class level.

Table 3

Three Year Comparison

	2006–2007	2007–2008	2008-2009
Semester	Number of Violations		
Fall	42	60	47
Spring	81	67	95
Maymester	1	0	1
Summer	3	3	
Total Violations	127	130	142

	2006–2007	2007–2008	2008-2009	
Student Class Level	Number of Students			
First Year Students	17	16	50	
Sophomores	33	23	29	
Juniors	19	19	22	
Seniors	31	27	24	
Graduate Students	26	44	17	
Non-Matriculated Students	1	1	0	
Total Number of Students with Violations	127	130	142	
Type of Violations	Number of Violations			
Use of Sources	80	39	77	
Course Work & Research	34	85	54	
Representations & Materials Misuse	11	5	11	
Communications	2	1	0	
Total	127	130	142	
Students with 2 or More Violations	4	4	9	
School/College Hearings	Held	Held	Held	Pending
	11	19	27	6
Hearing Outcomes				
Upheld Instructor Decision	8	17	24	
Upheld Student Appeal	3	2	3	
University Level Appeal & Review	3	7	6	
Students Suspended	0	3	1	
Students Expelled	0	0	0	
School or College Where Violation Was Reported				
College of Arts & Sciences	66	30	59	
College of Human Ecology	7	6	5	
College of Law	1	0	0	
College of Visual & Performing Arts	7	15	37	
Maxwell School of Citizenship & Public Affairs	6	3	3	
Newhouse School of Public Communications	2	9	4	
School of Architecture	0	0	4	
School of Education	12	5	1	
School of Information Studies	0	0	1	
Smith College of Engineering & Computer Science	2	37	13	
University College	2	0	2	
Whitman School of Management	22	25	13	
Total Violations	127	130	142	

	2006-2007	2007-2008	2008-2009
Accused Students' Home School or College			
College of Arts & Sciences	35	22	32
College of Human Ecology	14	11	14
College of Law	1	1	1
College of Visual & Performing Arts	13	18	38
Maxwell School of Citizenship and Public Affairs	6	3	2
Newhouse School of Public Communications	3	8	7
School of Architecture	1	1	4
School of Education	12	2	3
School of Information Studies	8	1	1
Smith College of Engineering & Computer Science	9	39	17
SUNY College of Environmental Science & Forestry	1	1	2
University College	4	1	2
Whitman School of Management	20	22	18
Total Violations	127	130	142

Chart 3

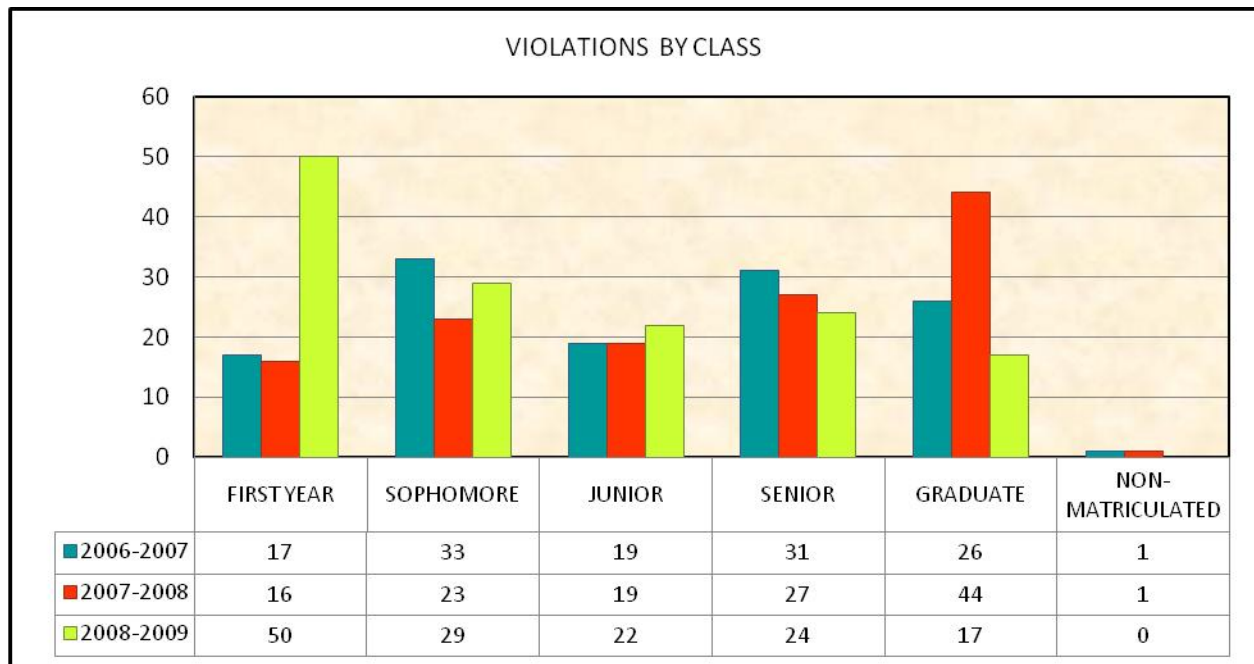


Table 4 on the following pages gives details about each violation: type of violation, student's class level, description of violation/sanction, and hearing information. To protect instructor and student privacy, all personal information is omitted as well as specific details that could affect confidentiality.

2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
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Table 4

1	2	Course Work & Research	Exam answer nearly identical in language & form to that of another student.	No credit for laboratory practical examination	Appealed violation & sanction; violation & sanction upheld	
2	1	Course Work & Research	Submitted notes identical to those of another student for essay portion of final exam	Fail exam & course		
3	3	Course Work & Research	Exam answer nearly identical in language & form to that of another student.	No credit for laboratory practical examination	Appealed violation & sanction; violation reversed	
4	4	Course Work & Research	Submitted identical papers in 2 classes	F for paper		
5	2	Course Work & Research	Submitted lab report copied from a student from a prior semester	No credit for lab report		
6	1	Course Work & Research	Submitted a paper very similar to that of another student	Required to submit another paper on a different topic with working draft or drafts, research notes, etc.		
7	1	Course Work & Research	Loaned paper to another student	No course sanction but violation reported	Appealed violation & sanction; violation upheld	Violation upheld
8	2	Course Work & Research	Submitted lab report for a lab in which student was not present & didn't do the experiment	No credit for this lab report		
9	4	Course Work & Research	Submitted similar final papers with identical paragraphs for two different classes	F for paper		
10	2	Course Work & Research	Four hidden pages of drill sheet answers tucked into exam	0 for exam		
11	5	Course Work & Research	Caught talking with other students during final exam	No bonus points on exam; Violation rescinded after Instructor spoke with student		
12	4	Course Work & Research	Caught cheating on make-up exam	F for course		
13	3	Course Work & Research	Submitted a homework assignment copied from another student's work	0 for assignment		
14	3	Course Work & Research	Cheated on quiz	Quiz grade stands with special note in records		
15	3	Course Work &	Cheated on quiz	Quiz grade stands with special note in	Appealed violation;	

*1=First-year student; 2=Sophomore; 3=Junior; 4=Senior; 5=Graduate Student

2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
		Research		records	violation reversed	
16	3	Course Work & Research	Used crib notes during a make-up exam	F for course	Appealed violation & sanction; violation & sanction upheld	Violation and sanction upheld
17	5	Course Work & Research	Caught talking with other students during final exam	No bonus points on exam		
18	1	Course Work & Research	Submitted the same project in two classes	Must redo project; can only earn a D in the course		
19	5	Course Work & Research	Mid-term paper plagiarized & take-home midterm in another class taught by the same professor had 3 plagiarized sentences	0 for paper & 0 for that question on the exam		
20	3	Course Work & Research	Cheated on quiz	Quiz grade stands with special note in records		
21	2	Course Work & Research	Cheated on an exam	F for exam		
22	5	Course Work & Research	Take-home midterm exam had several sentences that almost exactly matched various websites.	Received 0 for questions in which sentences were verbatim or closely followed other sources		
23	1	Course Work & Research	Submitted notes identical to those of another student for essay portion of final exam	Fail exam & course		
24	5	Course Work & Research	Caught talking with other students during final exam	No bonus points on exam		
25	4	Course Work & Research	Submitted similar final papers with identical paragraphs for two different classes	F for paper		
26	2	Course Work & Research	Cheated on exam by looking at another student's exam paper	Final grade reduced by one letter		
27	1	Course Work & Research	Submitted a fraudulent test transcript for a code for Lab	Final grade for course lowered by one grade level		
28	2	Course Work & Research	Submitted a paper based on a previous student's paper	0 for assignment		
29	2	Course Work & Research	Copied parts of another student's paper for an assignment	0 for assignment		
30	2	Course Work & Research	Copied answers to midterm exam from adjoining student	F for course but permitted to drop course		
31	1	Course Work & Research	Copied answers to midterm exam from adjoining student	F for course but permitted to drop course		
32	3	Course Work &	Copied answers from adjoining students	0 pts for first page of midterm, 0 points	Violation upheld;	

*1=First-year student; 2=Sophomore; 3=Junior; 4=Senior; 5=Graduate Student

2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
		Research	during a quiz and midterm	for quiz, and no opportunity to earn extra credit	must write 10 page research & reflection paper on academic integrity by 8/31/09	
33	1	Course Work & Research	Homework assignment extremely similar to another student's homework	0 for assignment	Violation upheld; required to meet with staff to develop plan to address student's academic difficulties	
34	4	Course Work & Research	Copied answers from adjoining students during a quiz	0 points for quiz and no opportunity to earn extra credit	Appealed violation & sanction; violation upheld	
35	2	Course Work & Research	Copied answers from adjoining student during a quiz	0 points for quiz and no opportunity to earn extra credit	Appealed violation & sanction; violation upheld	
36	2	Course Work & Research	Copied answers from adjoining student during a quiz	0 points for quiz and no opportunity to earn extra credit	Appealed violation & sanction. Violation upheld. Panel gave student an F for course and must write 10 page research & reflection paper on academic integrity by 8/31/09	
37	1	Course Work & Research	Plagiarized homework assignment	No credit for assignment		
38	1	Course Work & Research	Plagiarized homework assignment	No credit for assignment		
39	3	Course Work & Research	Submitted an assignment originally written by another student	Failing grade for the plagiarized assignment		
40	3	Course Work & Research	Attempted to rewrite another student's take-home essay	F for paper		
41	2	Course Work & Research	Cheated during exam by bringing in notes	0 for exam		
42	3	Course Work & Research	Student gave another student a copy of take-home essay	F for essay		
43	3	Course Work & Research	Copied from another student's lab report	0 for lab report		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
44	4	Course Work & Research	Take home exam responses nearly identical to another student's exam	F for course	Appealed sanction. Sanction upheld	Appeal denied
45	4	Course Work & Research	Take home exam responses nearly identical to another student's exam	F for course	Appealed sanction. Sanction upheld	Appeal denied
46	2	Course Work & Research	Lab report almost identical to another student's lab report	0 for lab	Hearing pending	
47	2	Course Work & Research	Lab report almost identical to another student's lab report	0 for lab		
48	2	Course Work & Research	Copied another student's work and submitted it for a blog project	F for course		
49	1	Course Work & Research	Student had iPhone in lap set to Google during an exam	0 for exam		
50	3	Course Work & Research	Student used notes (i.e. crib sheet) during exam	0 for test		
51	3	Course Work & Research	Portions of case analysis essay nearly identical to another student's work from fall 2008 semester	F for course		
52	2	Course Work & Research	Student was caught with formulas written on the inside of calculator cover during final exam	0 exam grade, resulting in an F for course	Hearing pending	
53	5	Course Work & Research	Student submitted a research paper that was virtually identical to a paper the student submitted in another course	Incomplete for course; must submit a new paper by 6/1/09 for grading. If a paper isn't submitted, student will receive an F for the course		
54	5	Course Work & Research	Student's exam answers were 95% identical to another student's exam answers	F for course	Note: Timelines for submitting violation were not adhered to; violation was not entered into database	
55	5	Course Work & Research	Student wrote an application essay for a scholars program that was plagiarized word for word from a website	Hearing requested	Hearing pending	
56	5	Course Work & Research	Student's exam answers were 95% identical to another student's exam answers	F for course	Note: Timelines for submitting violation were not adhered to; violation was not entered into database	
57	3	Representations & Materials Misuse	Forged letters to get excused from class on 12 different days	F for course & hearing requested by instructor	Student withdrew from SU;	

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
					Hearing cancelled; transcript notation	
58	1	Representations & Materials Misuse	Although not enrolled in course, walked into class, took exam paper & left	hearing scheduled o determine facts & possible sanctions	Violation upheld. Student must write a 12 page paper & present it orally	
59	1	Representations & Materials Misuse	Altered required sketchbook	F for course	Violation upheld. Student also must write a short paper by 8/1/09 and discuss paper with panel members by 9/1/09	
60	4	Representations & Materials Misuse	Résumé and sample page posted on website had material copied from an SU alumnus	Career services denied until portfolio corrected; must write essay on theft of intellectual property topic, and send letter of apology		
61	1	Representations & Materials Misuse	Gave “clicker” to another student to bring to class and submit answers for quiz	0 for half of clicker quiz grades for the course		
62	1	Representations & Materials Misuse	Brought in another student’s “clicker” to class and submitted answers for student’s quiz	0 for half of clicker quiz grades for the course		
63	4	Representations & Materials Misuse	Submitted bogus graded “quiz” to earn credit	No credit for assignment	Hearing pending	
64	3	Representations & Materials Misuse	Did not complete mandatory observations; then submitted false documents and a forged signature of supervising teacher.	F for the course; instructor requested a hearing panel suspend student for one semester	Hearing panel determined: 1) Expelled from this school 2) F for course; can’t repeat; X notation on transcript 3)Suspended from SU Fall 09 4)Have proof of counseling for 1 year 5)If all is done, may petition to have X notation removed	
65	2	Representations & Materials Misuse	Falsified an Injury/illness report for missing an exam	0 for exam and an F for course		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
66	3	Representations & Materials Misuse	Fabricated information for paper	F for course	Hearing pending	
67	1	Use of Sources	Final research paper had “patchwork plagiarism” from primarily online sources.	F for paper		
68	4	Use of Sources	Assignment copied from Wikipedia & another website without any attribution	0 for assignment		
69	4	Use of Sources	Substantial plagiarism (44% of paper taken from a single website) in a short paper	F for paper; no rewrite permitted		
70	2	Use of Sources	Submitted an essay plagiarized from another student’s work	Fail course		
71	5	Use of Sources	Research paper with lengthy quote not in quotation marks, not cited, & not included in reference list	0 for assignment; special work required with APA Style guide & a series of reports; possibility of raising grade to 75%		
72	5	Use of Sources	Research paper with lengthy quote not in quotation marks, not cited, & not included in reference list	F for assignment; special work required with APA Style guide & a series of assignments; able to earn low passing grade by proving he/she understands how to quote, cite, & reference properly		
73	2	Use of Sources	Paper indebted to Wikipedia	Fail course Violation rescinded	Hearing requested; Cancelled	
74	2	Use of Sources	Submitted paper with sentences copied directly from other sources	F for assignment		
75	4	Use of Sources	Submitted paper with substantial portions lifted from an essay available through a term paper sales website	F for course		
76	1	Use of Sources	Rough draft of final paper contained lines lifted verbatim or slightly paraphrased from internet articles	Deducted substantial portion of grade for the portfolio assignment		
77	3	Use of Sources	Submitted paper with several long verbatim extracts from websites without attribution & without quotation marks	F for paper		
78	1	Use of Sources	Submitted paper using material from a website but did not cite the material	0 for paper		
79	4	Use of Sources	Plagiarized 2 papers & didn’t acknowledge or cite copied articles	F for course		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
80	5	Use of Sources	Submitted report mostly copied from articles on the web	Re-write report & final grade will be downgraded one level		
81	1	Use of Sources	Plagiarized 4 page paper from multiple online sources	F for course		
82	1	Use of Sources	Submitted various assignments with material that was not cited	F for course		
83	1	Use of Sources	Portions of take-home exam plagiarized from 2 internet sources	F for course	Appealed sanction; Sanction reduced	
84	2	Use of Sources	Submitted essay with a significant amount of material copied & pasted directly from Internet sources with no citations	0 for assignment		
85	4	Use of Sources	Submitted project plagiarized from the Internet	F for course		
86	1	Use of Sources	Introductory paragraph of term project word for word from Wikipedia with no attribution	Grade on paper reduced by 25%		
87	1	Use of Sources	Term project paper copied word-for-word from a website	0 for assignment		
88	1	Use of Sources	Plagiarized project assignment by copying & pasting from Wikipedia	0 for the project		
89	5	Use of Sources	Plagiarized final paper by copying a 2002 conference paper from the Internet	F for course		
90	4	Use of Sources	Turned in a homework assignment edited by a parent	0 for the homework assignment & will receive no more than a B for the course		
91	1	Use of Sources	Collaborated with another student by sharing an assignment	No sanction given; student warned that if it happened again there would be a penalty		
92	1	Use of Sources	Submitted assignment that was a duplicate of another student's paper	0 for assignment		
93	4	Use of Sources	Two assignments were copied from the Internet	F for course		
94	2	Use of Sources	Plagiarized an assignment by cutting & pasting from websites without citation	F for assignment		
95	1	Use of Sources	Submitted two papers with uncited passages from the internet	Course grade adjusted down one grade with a B as the highest attainable grade		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

#	Class Level*	Type of Violation	Violation Description	Sanction	Hearing	University Level Appeal & Review
96	1	Use of Sources	Copied two sentences from web site and presented them as student's own work for assignment.	F for assignment	Violation and sanction upheld	
97	1	Use of Sources	Homework assignment extremely similar to another student's homework	0 for assignment	Appealed violation & sanction; violation upheld.	
98	3	Use of Sources	Plagiarized majority of draft for an essay from an internet source	Portfolio grade reduced by 25%; and C highest grade obtainable; must work with Writing Center before submitting final draft		
99	4	Use of Sources	Plagiarized take-home exam by copying verbatim from two Internet sites without attribution	0 for exam; any further violations will result in course failure		
100	1	Use of Sources	Plagiarized paper by not citing internet source	0 for assignment; no additional work to replace 0		
101	1	Use of Sources	Plagiarized paper by not citing internet source	0 for assignment; no additional work to replace 0		
102	1	Use of Sources	Submitted paper with structure and wording from SparkNotes without citation	0 for assignment; no additional work to replace 0		
103	2	Use of Sources	Plagiarized homework assignment	No credit for assignment		
104	1	Use of Sources	Copied and paraphrased phrases and interpretations from online sources	0 for assignment		
105	1	Use of Sources	Copied and paraphrased phrases and interpretations from online sources	0 for assignment		
106	4	Use of Sources	Submitted a journal copied from another student's journal from previous semester	D for course if student: 1) finishes all assignments with high quality 2) writes 10 page paper with 10 sources including 5 from print sources 3) resubmits creativity journal—all by end of finals week		
107	4	Use of Sources	Improper use of sources; material was cited but cut & pasted without quotes; should have been paraphrased. Used word for word for group assignment	Group given an F for the assignment. Student must revise work and the group will resubmit; maximum grade is a B on this section.	Appealed violation & sanction. Violation upheld	
108	3	Use of Sources	Improper use of sources; material was cited and cut & pasted without quotes; should have been paraphrased. Used word for word for group assignment	Group given an F for the assignment; student must revise work and the group will resubmit ; maximum grade is a B on this section.		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

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109	2	Use of Sources	Plagiarized competition project	Award rescinded		
110	5	Use of Sources	Plagiarized paper by copying from a website	F for course		
111	2	Use of Sources	Copied from two internet sites & inserted material into paper without citations	F for course		
112	2	Use of Sources	Plagiarized final research paper	3-point reduction on research paper project		
113	4	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
114	1	Use of Sources	Plagiarized final research paper	3-point reduction on research paper project	Hearing pending	
115	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
116	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
117	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
118	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
119	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
120	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
121	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
122	5	Use of Sources	Literature review contained significant materials directly copied from other sources	F for paper		
123	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
124	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
125	1	Use of Sources	Plagiarized final research paper	5-point reduction on research paper project		
126	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
127	1	Use of Sources	Plagiarized final research paper	3-point reduction on research paper		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

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				project		
128	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
129	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
130	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
131	1	Use of Sources	Plagiarized final research paper	10-point reduction on research paper project		
132	3	Use of Sources	Paper contained passages cut and pasted from a variety of internet sources	0 for assignment		
133	2	Use of Sources	Paper contained passages cut and pasted from a variety of internet sources	0 for assignment		
134	4	Use of Sources	19% of paper identical to a Wikipedia entry	F for course		
135	2	Use of Sources	Used concepts and images from the web for project	F for project	Hearing pending	
136	2	Use of Sources	Plagiarized a paper by not citing Wikipedia sources	D for course if student: 1) finishes all assignments with high quality 2) writes 10 page paper with 10 sources including 5 from print sources –by end of finals week		
137	3	Use of Sources	Plagiarized a paper; entirely from an article on GoogleBooks	0 for paper		
138	4	Use of Sources	Plagiarized final research paper by cutting and pasting from two papers without a single citation	0 points for the paper, resulting in an F for course	Hearing pending	
139	5	Use of Sources	Plagiarized Capstone exit paper	Withholding master's degree until an entirely new and original Capstone paper is submitted		
140	5	Use of Sources	Plagiarized Capstone exit paper	Withholding master's degree until an entirely new and original Capstone paper is submitted		
141	4	Use of Sources	Paper was partially copied from another student's paper submitted the previous semester	0 credit for assignment with no opportunity to rewrite paper		
142	2	Use of Sources	Plagiarized extra credit paper by cutting and pasting from the internet without proper	No credit for paper, must attend tutorial, resubmission of a 3-5 page		

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2008–2009 ACADEMIC INTEGRITY VIOLATIONS

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			attribution	paper research paper; no extra credit given		

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